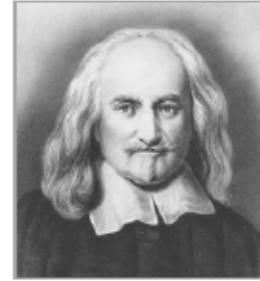


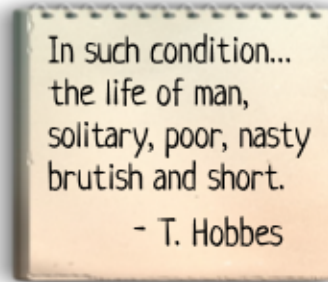
***Hobbes – The “Grumpy Old Man” British Enlightenment Thinker***

**Nope, Not the Cartoon Tiger (the *other* Hobbes)**

Thomas Hobbes was an English scholar and philosopher. He was born in 1588 and later became a tutor to a very wealthy family. As a tutor Hobbes had access to many books, traveled often, and met many important thinkers. Hobbes lived in Paris through the English Civil Wars and was interested in the nature of government. He wrote about many topics, including politics, geometry, physics, religion, and history. Hobbes was one of many scholars who tried to answer the question, “Why do we have government?”



Thomas Hobbes



**Poor, Nasty, Brutish, and Short**

Hobbes saw humans as naturally selfish and quick to fight. He believed that before there were governments, people lived in a **state of nature**. In a state of nature, everyone had a right to everything. In order to get what they wanted, people would always be at war with everyone else. Nobody would produce anything like inventions, art, or even crops or tools because they would be afraid other people would take them away. Hobbes didn't paint a very pretty picture of life without government.

**Social Contract**

Hobbes lived at a time when many philosophers were thinking about the nature of government. He was one of the first of his era to discuss the idea of a **social contract** between people and their government. A *contract* is an agreement in which both sides agree to something in order to reach a shared goal. In Hobbes' view, people agreed to give up some rights and power in exchange for protection. But for Hobbes, the social contract was no two-way street. He believed that once the people agreed to hand over power in exchange for protection, they lost the right to overthrow, replace, or even question the government.



Cover art from *Leviathan*.

**Leviathan**

Hobbes wrote a book called *Leviathan* (luh-VI-uh-then) to explain how he thought governments should work. Hobbes wrote *Leviathan* during the English Civil War. He wrote about the social contract, and he spent much of the book trying to show that a strong central authority was the only way to avoid the evils of war. Hobbes believed a single **sovereign**, or ruler, should have total authority over the people. He believed in a monarchy led by a king. That's because he thought that government would work best if all the power rested in one place. No three branches for Hobbes!

**Monarchy? Not Democracy?**

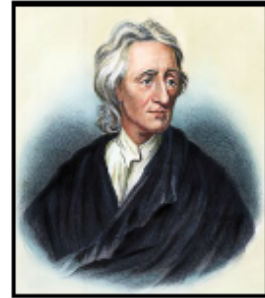
Many political thinkers—including America's Founding Fathers—built on Hobbes' ideas, especially the idea of a social contract. Hobbes was more concerned with protection and order than rights. But people like John Locke and Jean-Jacques Rousseau changed the focus from monarchy to democracy—power with the people instead of a sovereign. They began to see that people have rights that must be protected even from government.

## Unit 1 Lesson 2 – Enlightenment Thinkers Reading Passage (page 2)

### Locke – The “Glass is half-full” British Enlightenment Thinker

#### A Man with Many Hats

John Locke was born in England in 1632, at about the same time that Hobbes was about to begin his life’s work as a philosopher. Locke considered becoming a minister, started his career as a doctor, but ended up as a philosopher and political scientist. He had many interests and produced a number of writings that influenced future leaders. One of those leaders was Thomas Jefferson, who helped America gain independence from Britain nearly 150 years after Locke was born. Jefferson studied Locke’s writings, and Locke’s ideas show up in our own Constitution.



John Locke

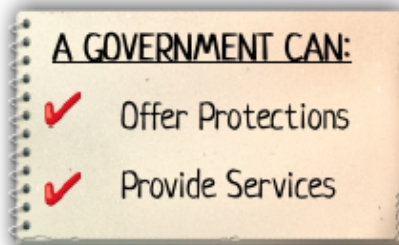
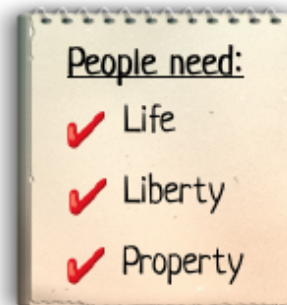


#### The Blank Slate

One of Locke’s books, called *An Essay Concerning Human Understanding*, took over 18 years to write! In it, he says that people are born with a mind like a **tabula rasa**, which means a blank slate or page. During life, that blank slate gets filled up with the things a person experiences with the five senses. He said people learn and develop differently because they are exposed to different things. The one thing people have in common is that they are human and share a human nature that is the same for all people everywhere.

#### Natural Rights

Locke imagined a set of **natural rights** that human beings share. These are the right to life, liberty, and property. **Life** refers to the fact that people want to live and will fight to survive. **Liberty** means that people want to be as free as possible to make their own decisions. **Property** represents the fact that people want to own things that help them survive, such as land, food, and tools. Locke believed these rights aren’t given to people—people are born with them.

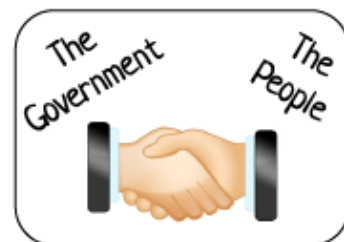


#### Why do we need a government?

Locke also wondered what life would be like if people didn’t have a government. Like Hobbes, he believed this would lead to a **state of nature** with no rules, no one in charge, and no way for people to protect their natural rights. He believed the purpose of government is to end the state of nature and give people certain protections. But Locke also believed that governments should protect people’s natural rights.

#### Social Contract

Locke believed a government can only be legitimate, or valid, if it is based on a social contract with citizens. For Locke, the social contract between a government and its people worked both ways: The people agree to give up some freedoms, but only if the government agrees to protect everyone’s rights. If the government fails to deliver, the people have the right to revolt like the colonists did during the American Revolution. This two-way exchange between citizens and government was very different from Hobbes’ view.



## Unit 1 Lesson 2 – Enlightenment Thinkers Reading Passage (page 3)

### Montesquieu – The “Anything But Tyranny” French Enlightenment Thinker

#### A Baron is Born

Charles Louis de Secondat was born in 1689 in the city of Bordeaux, France. At age 27, he became Baron de Montesquieu (MON-teh-skew) when he inherited his uncle’s fortune and title. Montesquieu was one of the great thinkers of the 17th and 18th centuries. He spent a lot of time thinking about how governments should be created and maintained. His ideas guided the Founding Fathers when they wrote the United States Constitution. Even today, Montesquieu’s thinking influences the way people think about government around the world.



Baron de Montesquieu



How do the laws in our society keep us safe?

#### Follow the Rules

The term *liberty* means different things to different people. Some think liberty means being able to speak and act without being held back by laws and rules—in other words, being able to do whatever you want. But Montesquieu believed that **liberty** is the peace of mind that comes from being safe. He believed safety can only exist if everyone follows the law. If governments could provide and enforce clear laws that everyone would follow, it would increase liberty, reduce the problems of society, and improve human life.

#### Separate...

Montesquieu studied the laws, customs, and governments of European countries to see how they created and enforced laws. He admired the government of England. The English government had three parts: a king to enforce laws, Parliament to create laws, and courts to interpret laws. The government was divided into parts, and each part had its own purpose. Montesquieu called this the **separation of powers**.



← King George III



House of Commons ↓



Sir William Blackstone, an →  
18th century English judge



#### ...but Equal

Dividing the powers of government was just the first step. Each part of the government needed to be *balanced* with the other parts. Montesquieu thought that each of the parts, or branches, of government should be equal. He worried that if one branch had more power than the others, people would suffer and lose their liberty. To avoid this, he suggested that each branch have the ability to *limit* the power of the other two branches. In England, if the king tried to take too much control, the Parliament or the courts could act to stop him. Today, we call this the system of **checks and balances**.

#### Sound Familiar?

James Madison, the “Father of the Constitution,” liked the idea that each branch of government should have a clear role. As a result, the U.S. Constitution clearly explains what each branch is supposed to do: **Congress** makes laws, the **President** enforces laws, and the **Courts** interpret laws. Each branch has the power to check, or limit, the other branches. This keeps all branches of government balanced and equal.

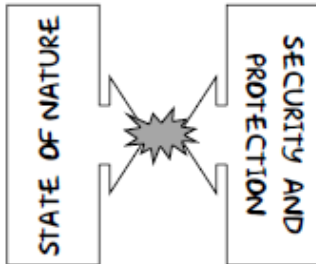
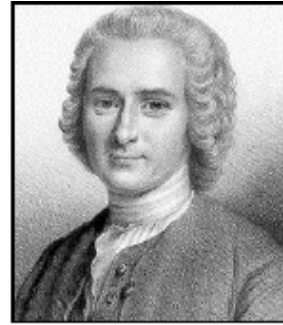


## Unit 1 Lesson 2 – Enlightenment Thinkers Reading Passage (page 4)

### ***Rousseau – The “Will Of The People” French Enlightenment Thinker***

#### **A Man of Many Talents**

Jean-Jacques Rousseau was born in Geneva, Switzerland in 1712. At age 30 he moved to Paris to become a musician and composer. However he is better known for his writings on human behavior and government. Rousseau believed that a government’s purpose is to protect liberty, or freedom, and to help people get along. Rousseau believed that the best form of government was a democracy. His writings influenced how people think about government and how a democracy should work.



#### **Freedom for All**

What does freedom mean to you? Rousseau talked about two different types of freedom. **Natural freedom** happens when people live in a state of nature. In a *state of nature* there are no rules or governments. People are free to follow their instincts and selfish desires without considering the needs of others. But in a state of nature, people are not secure. **Social freedom** happens when people sacrifice some natural freedoms so they can have the freedom that comes with security and protection. To accomplish this, they establish rules and set up governments.

#### **A Social Contract**

In his book *The Social Contract*, written in 1762, Rousseau talks about what makes an effective government. In order to have real authority, government must be based on an agreement, or contract, people make with society. People agree to give up some natural freedoms in exchange for protection. The government then follows the **general will**—those things that are in the best interest of society as a whole. If people disagree about what’s best, the government follows **majority rule**, or what more than half the people want. What kind of government does this sound like?



*What is the relationship between natural rights and the general will?*

DIRECT DEMOCRACY	REPRESENTATIVE DEMOCRACY
Everyone meets to discuss and create laws	A few people meet and create laws for everyone
All citizens get a direct say in every decision	Citizens hope representatives will make good decisions
Difficult to do in a very large society	More practical for very large societies

#### **Two Types of Democracy**

There are two main types of democracies. In a **representative democracy**, citizens vote for a small number of people to represent the public in government. Only the representatives are directly involved in the government. In a **direct democracy**, all citizens are directly involved in making laws and running the government. This was the kind of participation Rousseau believed citizens should have, so he was in favor of direct democracy.

#### **Of the People, By the People, For the People**

Rousseau’s work inspired many to think about the kind of government they wanted. This included the Founding Fathers of the United States, who wrote the United States Constitution. The Constitution created a democracy and guaranteed citizens a voice in government. Rousseau’s ideas can also be seen in one of Abraham Lincoln’s famous quotes, “a government of the people, by the people, for the people.”

